



**Australian Government**

**Australian Institute of Criminology**

# Locally based crime prevention: Challenges and solutions

**Georgina Fuller & Katie Willis**  
**Australian Institute of Criminology**



# Project manager survey

- Approximately 22 questions
- Six sections
  - Starting out;
  - Partnerships;
  - Project description;
  - Implementation;
  - Project results;
  - General comments.
- Response rate: 50%, N= 87



## Evaluation of the *Proceeds of Crime Act 2002* (POCA) funding program

### Survey for POCA-funded Projects

The Australian Institute of Criminology (AIC) is undertaking an evaluation of the *Proceeds of Crime Act 2002* (POCA) funding program. As part of this review, the AIC has developed a survey for the program managers of POCA-funded projects. This survey has been designed to collect and record information on how you designed and implemented your project, specifically:

- the key achievements from your project to date,
- the crime prevention benefits that are delivered by your service model, and
- any challenges you might have encountered along the way.

We are asking all projects, including those that have been completed or are just starting out, to complete the survey. If you are just starting out questions should be seen as what you are planning to do.

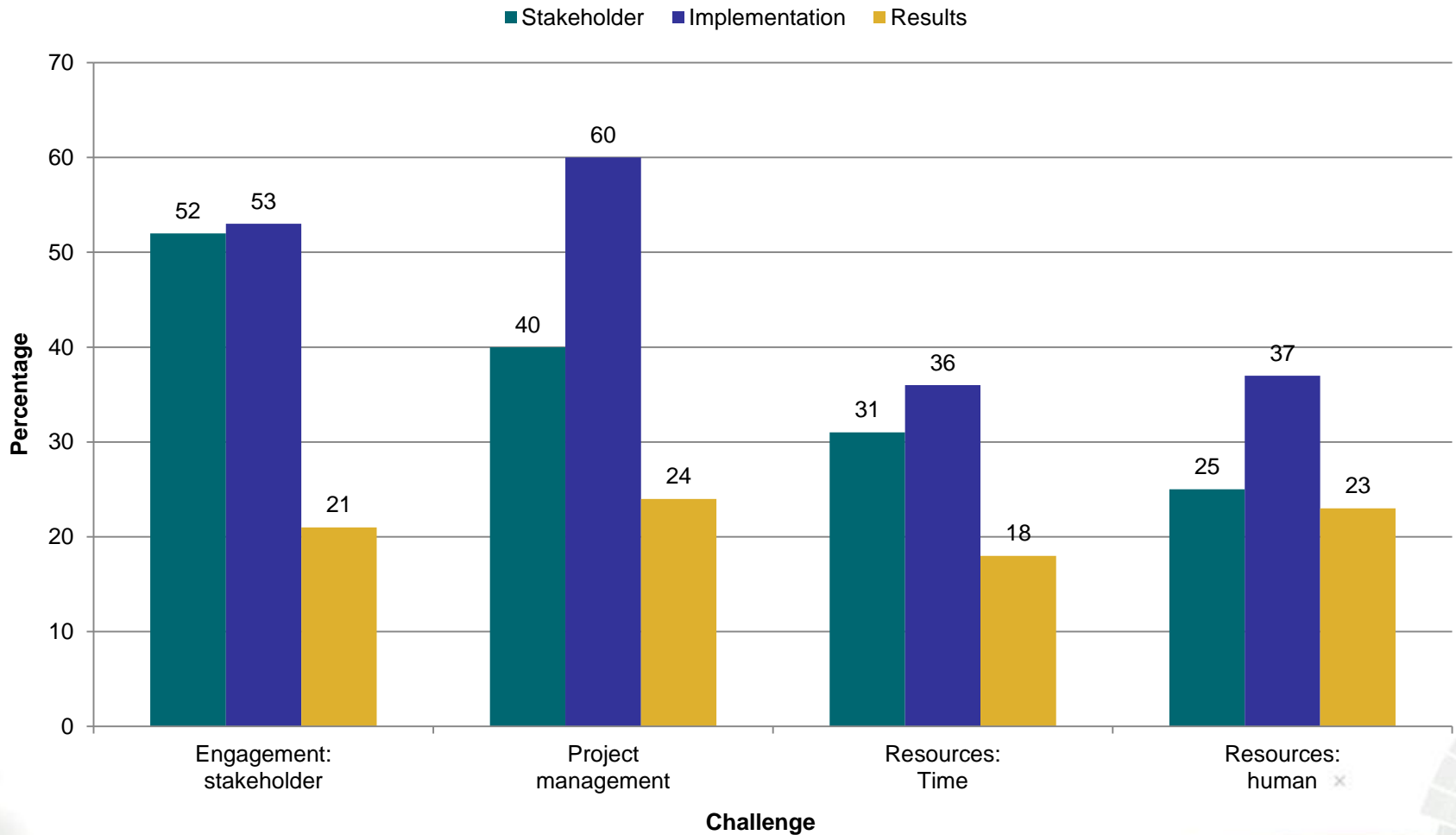
The survey should take around 30 minutes to complete.

To complete the survey and submit electronically, type your responses in the shaded areas (the boxes will automatically expand). Once you have completed the survey, **save a copy** and send the survey as an attachment via email to Georgina Fuller or Katie Willis: [georgina.fuller@aic.gov.au](mailto:georgina.fuller@aic.gov.au); [katie.willis@aic.gov.au](mailto:katie.willis@aic.gov.au).

If you would prefer, you can print the form off and write your responses, and then fax the completed form re: Georgina Fuller to (02) 6260 9203.

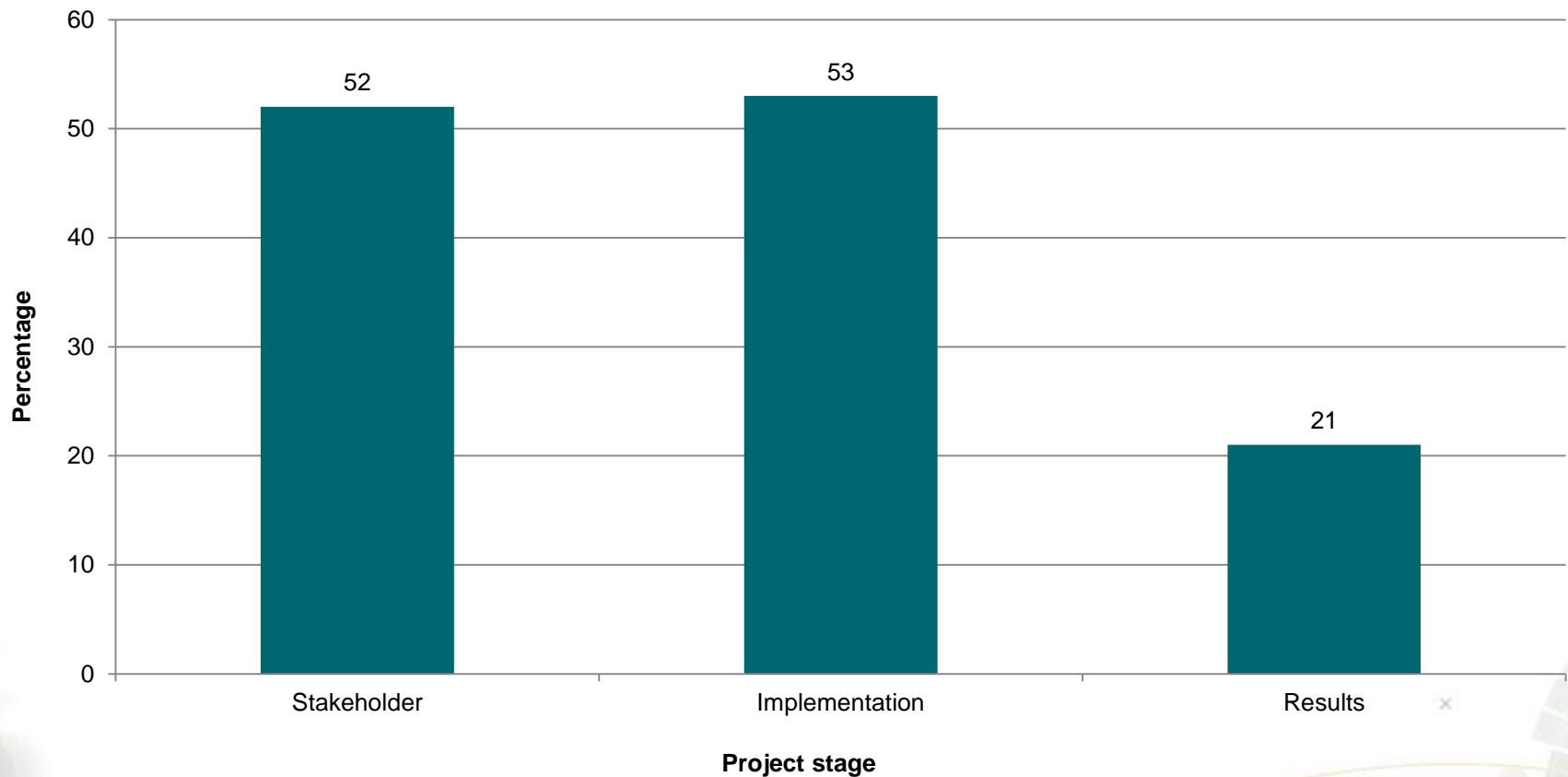
If you have any questions, please call Georgina Fuller on (02) 6260 9280 or send an email to [georgina.fuller@aic.gov.au](mailto:georgina.fuller@aic.gov.au). If you remember things after having returned the form or want to add something, please contact the AIC representative to provide the additional information.

The information you provide may be used in the future to develop a project register that will be accessible to other crime prevention practitioners. The aim of this register will be to provide a resource base for local practitioners that will enable practical information to be shared between projects. The AIC will contact you to confirm whether the information you





# Stakeholder engagement





## Easy to identify → difficult to engage;

‘Getting some Organizations to come on board and understand the benefit and importance that these workshops would have for their clients.’

‘[*Stakeholder*] although supportive and willing were perceived as too busy doing their core work of patrolling the community and keeping people safe.’



## Significant investment of time;

‘Collaboration requires time and leadership from one organisation.’

‘Despite language about partnerships being popular, some staff members are a bit territorial and not really keen to share their work, staff, intellectual knowledge etc and others are very generous and make things happen. Often it’s just the luck of the draw who you are dealing with.’



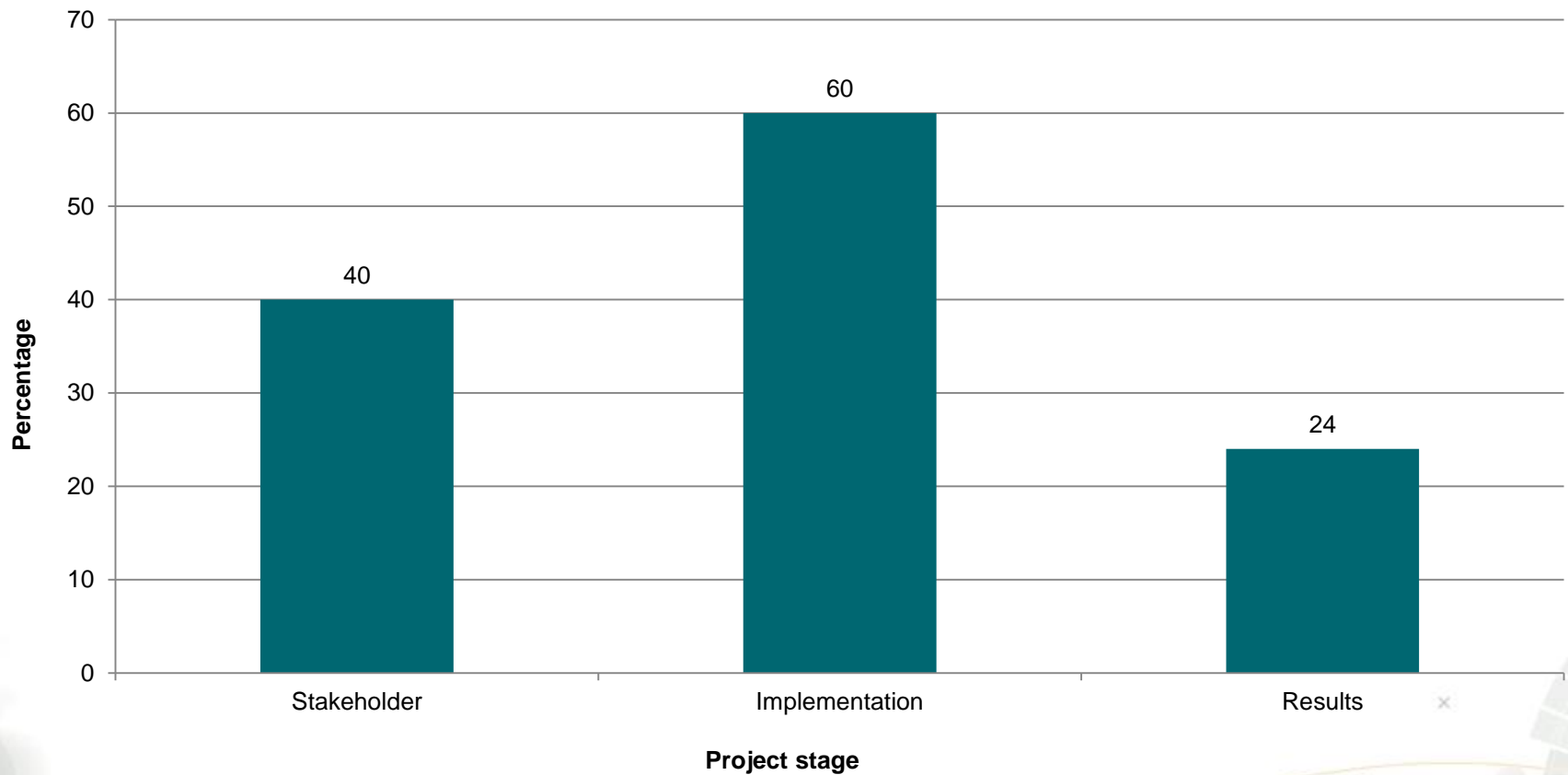
## Facilitating: stakeholder engagement

- **Communication**
- **Consideration of the feasibility and utility of the stakeholder**
- **Clearly defined MoU/priorities**

“Work with relationships that are easy... don’t push it up hill.. even if the partnership would be a good one.”



# Project management







## **Understanding of the project's capabilities;**

“...a lack of appropriately designed and effective community based programs at any level of intervention for this client group. At times, clients have been initially referred to the program as an early intervention client, and later it has become apparent that this was an overly optimistic assessment.”

“Need to be more realistic with forecasting service outputs in the planning/application stages”



## **Effective service delivery;**

“Organisation of the...Forum. The number of elements that had to come together was hard to synchronise – speakers, times that youth and elders were available, venue, catering, advertising”

“Providing a state-wide service means there is extensive travel, and so getting out to all of the prisons within the initially desired timeframe has proved challenging.”

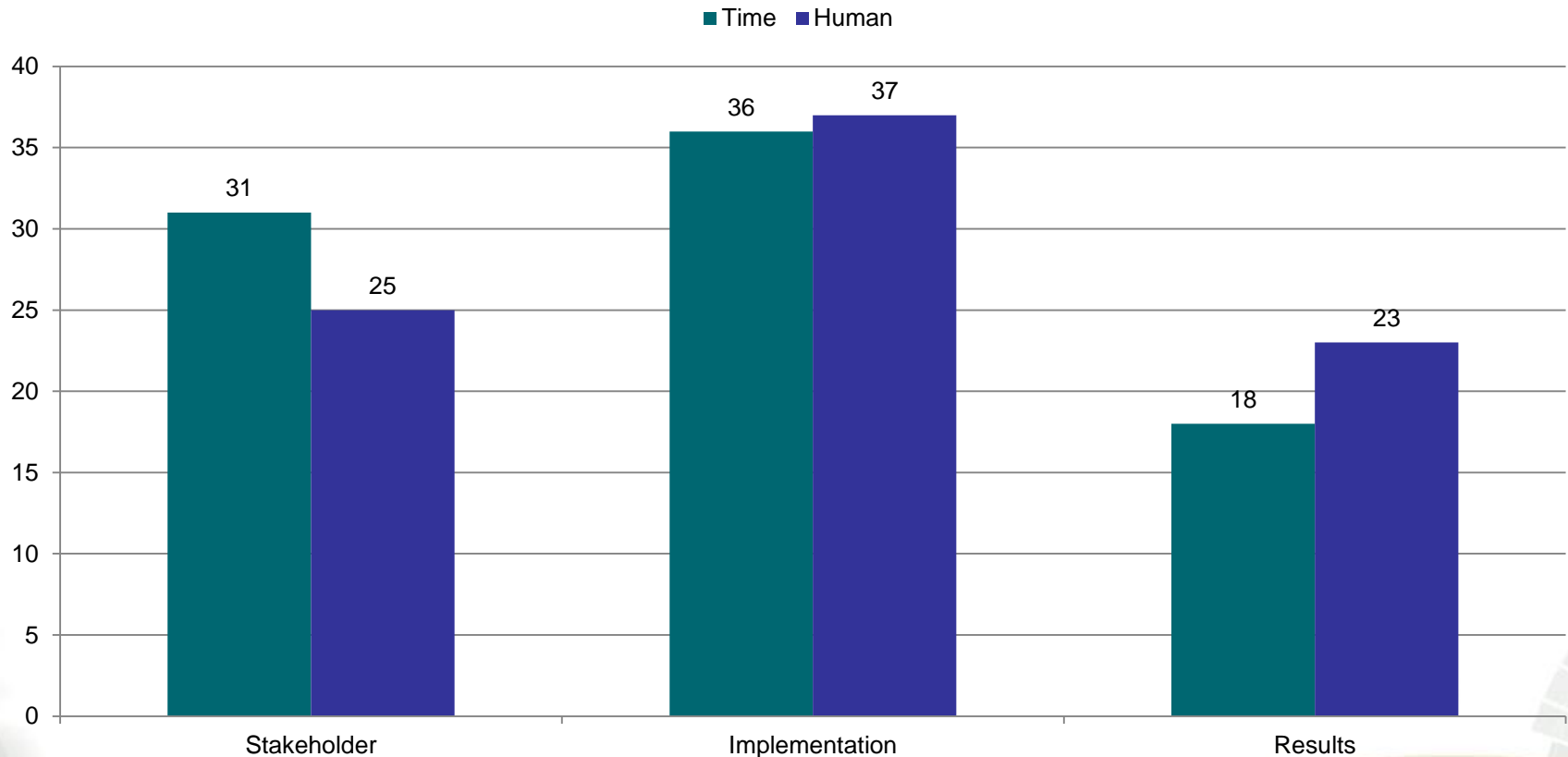


# Facilitating: project management





# Resources: time and human





# Resources: time

- **Stakeholder**
  - Time to build trust, establish relationships with the community and/or target group
- **Implementation**
  - Time to set up, deal with unexpected mishaps
- **Results**
  - Time to evaluate, gather appropriate data



“I believe next time I would research the timeframes regarding project delivery and plan for any un expected (sic) interferences ( rainy weather- makes roads impassable, other commitments of youth)”

“For participants engaged in the project, it has become apparent that additional time is required to progress past the point of superficial relationships with mentors, to a relationship that is trusting and productive.”



# Resources: human

## **Recruitment;**

“Securing appropriately trained and experienced staff.”

## **Staff turnover;**

“The coordinator was solely responsible managing the day to day running of the project. Due to illness there was a time that the project stalled due to no one able to take on the role. This again was affected in our area with all staff required to assist with flood management.”



# Facilitating: resources

- **Understanding of risk prior to application**

“Training an additional person to fill in the coordinators role if necessary. All members are very busy in their own role, making it difficult to fulfil the commitment required for this project.”





# Conclusion

- Sound understanding and due consideration of practical expectations prior to funding application
- Build up resources available to locally based initiatives

*“Every child has “potential” and needs a positive role model in their life to assist with nurturing the potential within. I have received a strong sense that mentoring can actually change a young person’s life.”*



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