

***SAJJ Research on Conferencing***

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**Young Person Interview--1999**

**Introduction**

This interview is like last time -- I'm trying to find out exactly what you think. So, I need you to answer really honestly. It's important for the research that you tell us exactly what's on your mind.

Like last time, my obligations to you are the same:

1) *To let you know what this interview is about.* This year, we're asking questions about things that happened at your conference, the agreement, and what you've been doing this year. We're also asking your opinions about the juvenile justice system.

(2) *To assure you that what you say is subject to the usual confidentiality and privacy protections.* That means that whatever you say will not be linked to you or your name.

(3) *To say that your answers are voluntary.* That means that if you don't want to answer a question, you don't have to.

(4) *To seek your permission to tape this interview.* Is this OK? If you want to stop the tape at any time, I'll do that.

**SAJJ Research on Conferencing  
Young Person Interview-99**

**Time interview began:** .....  
**Date of interview:** .....

**SAJJ-R Number** .....  
**SAJJ Number** .....

1998 interview date and place: .....

**Section 1**

In the first section, we'd like to find out how things have been going for you in the past year.

1.01. [Code YP sex] ..... male ..... female

1-02. So, how old are you? ..... years old.

race/ethnicity: Aboriginal/TSI <input type="checkbox"/> ..... non-Aboriginal/TSI <input type="checkbox"/> .....	-----> <b>Do you consider yourself a member of another culture or ethnicity?</b> ..... no ..... yes ( <i>what would that be?</i> ) .....
--	--

Last year when we interviewed you, you were living

- ..... with your mother female guardian
- ..... with your father male guardian
- ..... with ..... brothers ..... sisters
- ..... with .....
- ..... in a youth hostel or other state accommodation
- ..... in different places, moving around

1.03. What about now?

- ..... (a) *Is everything the same?* [SAJJ-r repeats above; complete details in 1.04 later.]  
[If state accommodation or different places, complete open-ended portion below]
- ..... (b) *Are the same people still living here? Have some moved out and others moved in?*  
[Complete 1.04]
- ..... (c) *Have there been some major changes?* [e.g., living with different parent, changing residence].  
[If moved around: *So how many times have you moved since we interviewed you?*]

.....  
.....  
.....

1.04. So *now*, who are you living with? [tick, circle, and put in numbers]

- ..... with your mother female guardian
- ..... with your father male guardian
- ..... with ..... brothers ..... sisters
- ..... with .....
- ..... in a youth shelter .....
- ..... in different places, moving around .....

1.05. Have you been living on the streets since we interviewed you last?

- ..... no [Go to Q 1.06]
- ..... yes -----> *Was it for a couple of days or was it for longer?*  
 .....  
 .....

1.06. Are you going to school now?

- ..... yes -----> *What year are you in?* .....
- ..... no [Go to Q 1.08 ]

1.07. Do you like school?

	<b>no</b>	<b>some of the time</b>	<b>most of the time</b>	<b>always</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

1.08. So from the list I have here, what best describes what you are doing now?

- 1 student (full-time)
- 2 student (part-time)
- 3 not working, looking for work
- 4 not working, not looking for work
- 5 working (full-time) ----- >  
 > *What type of work do you do?* .....
- 6 working (part-time) ----- >
- 7 home duties
- 8 other: .....



**Section 2**

We know it's been a while, but we're interested to find out what you remember from the conference you went to on ..... [day/month] last year.

2.01. What was the thing you remember *most* about the conference?

..... (1) Can't remember anything. [Probe and give more details; show map, go to 2.02]

..... (2) Sort of hard to remember. [Probe and give more details, show map, go to 2.02]

..... (3) Can recall immediately. [Go to 2.02]

2.02. The one thing the YP remembered : .....

.....

[Clarify, if necessary: *Would you consider that a positive or negative thing?*]

2.03. [If a positive remark]:

*That sounds positive. Was there anything that bothered you (made you angry, upset?)*  
or

[If a negative remark]

*That's sounds like something you didn't like. Was there anything that was OK?*

[SAJJ-r to give YP time to think and reflect before probing: *Take your time. Something will come to mind.* ]

.....

.....

**Section 3**

3.00. I'd like to ask you about saying sorry and what you think about it. My notes say that you ..... [Read from ticked list in shaded box below.]

and that

..... the victim ..... [name] was at the conference -----> **Go to relevant Apology Box**  
 ..... the victim ..... [name] was not at the conference ---> **Go to No V at Conference Box**

3.01. Is that how you remember it?

..... (1) yes ..... (2) no -----> *What happened?* .....

..... said sorry to victim before the conference  
 ..... said sorry at the conference [SAJJ-r ticks all that apply; be aware of YPs who both say sorry and write an apology letter]  
 ..... wrote an apology letter as part of agreement

..... no known apology (didn't apologise before or at the conference or write an apology letter as part of Agreement)  
 -----> *Have you apologised to the victim since the conference? (for example, have you run into the victim?)*

..... (2) no -----> **Go to Relevant Box depending on whether V was at conference or not**

..... (1) yes ----->

**YP Made Verbal Apology and/or Wrote Apology Letter. V was at Conference**

3.02. We're interested to learn why you decided to say sorry to .....[name of V] / to write apology letter to ..... Can you tell me why you did?

[For those with both verbal and letter]: *I'd like you to concentrate on the verbal apology for now.*

[For those who apologised later]: *What made you apologise **then** -- after the conference?*

There are lots of reasons why people decide to say sorry/write apology letter, and I've got a few of them written here. Can you let me know if any of these were why you said sorry.

<b>Was it because ...</b>	<b>no, not at all</b>	<b>yes, a little</b>	<b>yes, definitely</b>
**[3.03 not asked if YP apologised after conference]			
3.03. You really didn't feel sorry but thought you'd get off easier if you said you were.	1	2	3
3.04. You thought it would make your family feel better about you.	1	2	3
3.05. You wanted ..... [V] to know that you really <i>were</i> sorry.	1	2	3
3.06. You felt pushed into it.	1	2 ----->	3 -----> Follow-up
3.07. <i>Who/what would you say pushed you into it?</i> .....			
3.08. Which was the main reason you said sorry/wrote apology letter? [SAJJ-r goes through list] .....			
3.09. I know that ..... [V] was at the conference, but <i>if you had the choice</i> , would you have wanted ..... [V] to be there or would you have wanted ..... [V] <i>not</i> to be there?			
..... (1) to be at conf    ..... (2) not to be there    ..... (3) didn't matter to me			
3.10. <i>Why do you say that?</i> .....			

Now I'd like to ask what you thought about saying sorry/writing the apology letter.

	<b>no, not at all</b>	<b>yes, a little</b>	<b>yes, definitely</b>
3.11. Were you hoping that ..... [V] believed you were sorry?	1	2	3
3.12. Were you hoping that by saying sorry you helped to repair some of the harm you'd done?	1	2	3
3.13. Were you hoping that ..... [V] would accept your apology?	1	2	3
3.14. (This may not be relevant in your case, but we're asking everyone)			
Were you hoping that ..... [V] would say "I'm sorry" too?	1	2	3
3.15. In saying sorry, were you hoping that you could make ..... [V] feel better?	1	2	3

(box continued)

**..... YP said sorry at the conference**

- |  | no,<br>not at all<br>1 | yes,<br>a little<br>2 | yes,<br>definitely<br>3 |
|--|------------------------|-----------------------|-------------------------|
| 3.16. Did saying sorry <i>at the conference</i> make <i>you</i> feel better? |                        |                       |                         |
| 3.17. Can you tell me why you say that? .....                                |                        |                       |                         |

.....

For those who *only* said sorry at the conference --- > **Go to Section 4**

**..... YP made Verbal Apology and Wrote Apology Letter; V at Conference**

- |  | no,<br>not at all<br>1 | yes,<br>a little<br>2 | yes,<br>definitely<br>3 |
|--|------------------------|-----------------------|-------------------------|
| 3.18. Did saying sorry by writing an apology letter make <i>you</i> feel better?   |                        |                       |                         |
| 3.19. Was writing the letter similar or different from saying sorry in the conference?<br>..... similar      ..... different |                        |                       |                         |

3.20. Can you tell me why you say that?.....  
.....

- 3.21. Would you have liked to have heard back from ..... [V] about your apology letter?  
..... yes --- > *Can you tell me about that?* .....  
.....  
..... no

**YP Made No Apology or Wrote Apology Letter and V at Conference**

3.22. We're interested to learn why you decided not to say sorry. Can you tell me why?

.....  
 .....

There are lots of reasons why people decide not to say sorry, and I've got a few of them written here. I was wondering if you could tell me if any of these were the reasons you didn't say sorry.

Was it because ....	no, not at all	yes, a little	yes, definitely
3.23. You didn't think what you did was wrong?	1	2	3
3.24. You really didn't <i>feel</i> sorry?	1	2	3
3.25. You thought .....[V] should have apologised to <i>you</i> .	1	2	3
3.26. It was too hard to do; you felt embarrassed by it all.	1	2	3
3.27. You wanted to apologise, but didn't.	1	2 ---->	3 ----> Follow-up

3.28. *Can you tell me why?* .....

.....

3.29 Which was the main reason you decided not to say sorry? .....

[If YP gives 3.28 reason, ask from the SAJJ list.]

**No V at Conference (YP may or may not have apologised/written apology letter)**

YP wrote letter of apology?  no  yes ----> Complete the Apology Letter Box too.

Now we know that at your conference ..... [V] wasn't there. I'd like to ask you a few questions about saying sorry.

3.30 *If you had the choice*, would you have wanted ..... to be at the conference or not to be there ?

..... (1) to be at conf ..... (2) not to be there ..... (3) didn't matter to me

3.31. *Why do you say that?* [Probe with some care here] .....

.....

.....

3.32. If ..... [V] was at the conference, would you have said sorry to [him/her] (1) yes (2) no

3.33. *Can you tell me why you say that?* .....

.....

**Apology Letter Box (no V at conference)**

There are lots of reasons why people decide to write a letter of apology. I've got a few of them written down here. I was wondering if any of these were reasons why you wrote a letter.

Was it because ...	no, not at all	yes, a little	yes, definitely
3.40. You really didn't feel sorry but thought you'd get off easier if you wrote the letter.	1	2	3
3.41. You thought it would make your family feel better about you.	1	2	3
3.42. You wanted <input type="checkbox"/> [V] to know that you really <i>were</i> sorry.	1	2	3
3.43. You felt pushed into it.	1	2	3 ---> Follow-up
3.44. <i>Who/what would you say pushed you into it?</i> .....			
3.45. Which was the main reason you decided to say "sorry"? [SAJJ-r may need to repeat list above] .....			

When you were writing the letter ....

	no, not at all	yes, a little	yes, definitely
3.46. Were you hoping that it would make <input type="checkbox"/> [V] feel better?	1	2	3
3.47. <i>Can you tell me why you say that?</i> .....			
3.48. Were you hoping that it would repair some of the harm you'd done?	1	2	3
3.49. Did it make <i>you</i> feel better?	1	2	3
3.50. <i>Can you tell me why you say that?</i> .....			

After you wrote the letter ...

3.51. Would you have liked to have heard back from  [V] about your apology letter?

..... yes --- > *Can you tell me about that?* .....

..... no

**Section 4**

4.00. I'd like you to think about some people at the conference and what you think they'd say about you now.

Let's start with the coordinator ..... [name of YJC]  
 [May need to show map]

	<i>who you</i>	<i>what you</i>
4.01. Do you think ..... would say: (1) You did a bad thing because of who you <i>are</i>	<b>are</b>	<b>did</b>
OR (2) <i>You're</i> OK, but what you <i>did</i> was bad	<b>1</b>	<b>2</b>

[If needed: *Do you understand the difference between the two? One's saying that you're not a nice person and that you do bad things. And the second is saying that you're a nice person and sometimes you do bad things.*]

4.02. What about the police officer at the conference? What do you think [he/she] would say? [SAJJ-r repeats the sentences.]	<b>1</b>	<b>2</b>
---	----------	----------

4.03. And ..... [your family or name of YP's main supporter at conference]	<b>1</b>	<b>2</b>
--	----------	----------

4.04. [If V present at conf] What do you think ..... [V] would say?	<b>1</b>	<b>2</b>
---	----------	----------

4.05. And what would you say about yourself?	<b>1</b>	<b>2</b>
--	----------	----------

**Section 5**

Now I'd like to ask some questions about your conference agreement: what you agreed to do, what you found enjoyable or difficult to do, and how you felt at the time.

In my notes, it says that for your agreement, you were to

5.01. .... apologise at conference ----- > If that is the only outcome, **Go to Q 5.12-5.13, then Section 6**

5.02. .... apologise by letter -----> if that is the only outcome, **Go to Q 5.12-5.13, then Section 6**

5.03. .... pay compensation: \$ ..... to ..... (org/person name)

5.04. .... do CSO: .... hours -----> **IF YP did any CSO or work for victim, Complete Evaluation box also**

5.05. .... do CSO or work for victim: .... hours --->

5.06. .... go to counselling (a): [circle] anger management, victim awareness, substance abuse, sexual abuse

5.07. .... go to counselling (b): "Straight Talk," see a JPET worker. -----> **If YP attended Straight Talk, Fire Safety, or saw JPET worker, Complete Evaluation Box also**

5.08. .... go to an educational program: [circle] TAFE; Fire Safety -----> **Complete Evaluation Box also**

5.09. .... [write in if "other"]: .....  
 .....

5.10. And to get it finished by: [date] ..... 5.11 [length of time] .....

5.11. My notes also show that

..... you completed all elements of the agreement ----- >  
 > **Go to Completed Agreement Box**

..... you partially completed the agreement (the rest was waived) ---- >

..... you didn't finish everything and you were breached. ----- > **Go to Didn't Complete Agreement Box**

5.12. Is that what you remember? [SAJJ-r characterises how the YP answers]

- ..... Can't remember anything
- ..... Can partly recall
- ..... Can recall everything immediately

5.13. How are you feeling *now* about the agreement: do you think it was too easy or too harsh or was it about right?

<b>too easy</b>		<b>about right</b>		<b>too harsh</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

What makes you say that? [Ask for all responses, including "about right"] .....

.....

**Completed the Agreement Box**

5.20. Do you remember the day you finished it?

..... no ..... yes ----- > *How did you feel?* .....

5.21. Did you get any positive feedback when you were doing it or when you finished it?

	yes	no	they didn't know
(a) from [YJC]?	1	2	
(b) from your family?	1	2	8
(c) from your friends?	1	2	8
(d) from anyone else?	1	2	

|-----> *Who was that ?* .....

5.22. Why *did* you finish the agreement?

.....  
 .....

Now that you have finished the agreement, can you tell me how you feel about these things.

	no, or not really	yes, a bit/little	yes, a lot
5.23. You were able to help make things right for you and [V]	1	2 ----->	3 ----->

5.23a. *Why do you think you helped make things right for you and [V]?*

.....  
 .....

Again, now that you've finished the agreement, can you tell me how you feel about these things ...

5.24. You felt you had to do it, but your heart wasn't in it.	1	2	3
5.25. Having to do it just made you angry.	1	2	3
5.26. You felt you owed it to [V] to complete it	1	2	3
5.27. You were able to get something good out of it for yourself.	1	2	3
5.28. You felt it was a complete waste of time.	1	2	3
5.29. Doing it made you feel better about yourself.	1	2	3

**Didn't Complete Agreement Box**

5.30. Can you tell me why you didn't (or weren't able to) complete the agreement?

.....  
 .....

5.31. When you signed the agreement, were you planning to do it? ..... (1) yes ..... (2) no

5.32. What did you think would *happen* if you didn't finish it?

.....  
 .....

Do you think any of these people *cared* that you didn't finish it? Like .....

	<b>yes</b>	<b>no</b>
5.33. your family?	<b>1</b>	<b>2</b>
5.34. .... [YJC's name]	<b>1</b>	<b>2</b>
5.35. .... [V]	<b>1</b>	<b>2</b>

5.36. *What makes you say that?[about the V]*.....

5.37. And what about <i>you</i> : did you care that you didn't finish it?	<b>yes, a bit or a lot 1</b>	<b>no or not really 2</b>
---	--------------------------------------	-----------------------------------

5.38. *Why do you say that?* .....

.....

**Evaluation Box for those who had Community Service or Worked for Victim**

..... Community Service /work for Victim

5.39. What did you do for your community service/work for victim? .....

.....

5.40. How did you find it? .....

5.40a. Did it seem worthwhile or not?.....

.....

**Evaluation Box for those who attended Straight Talk/Fire Safety Program or saw a JPET worker**

**.... Straight Talk:**

	<b>no, not at all</b>	<b>yes, a bit/little</b>	<b>yes, definitely</b>
	<b>1</b>	<b>2</b>	<b>3</b>

5.41. Was this a worthwhile program for you?

Follow-up: *What makes you say that?* .....

**..... Seeing a JPET worker**

	<b>no, not at all</b>	<b>yes, a bit/little</b>	<b>yes, definitely</b>
	<b>1</b>	<b>2</b>	<b>3</b>

5.42. Was seeing a JPET worker worthwhile for you?

Follow-up: *What makes you say that?* .....

**..... Going to the Fire Safety Program**

	<b>no, not at all</b>	<b>yes, a bit/little</b>	<b>yes, definitely</b>
	<b>1</b>	<b>2</b>	<b>3</b>

5.43. Was this a worthwhile program for you?

Follow-up: *What makes you say that?* .....

**Section 6**

I'm going to ask you about any offences you may have been involved in any time after the SAJJ conference. That would be any time after ..... [day/month of conference].

**Introduction A: YP has been in official trouble**

My notes show that since the conference, you have

- ..... had ..... [N] formal caution(s) >
- ..... been to ..... [N] conference(s)] > **Go to Getting into Trouble/Broken Law Box**
- ..... had ..... [N] matter(s) finalised in court >

**Introduction B: YP has not been in official trouble**

I have two different sets of questions here about re-offending, and I need to find out which to ask you. My notes show that since the conference, you've not been in any "official" trouble -- that is, not been formally cautioned or gone to another conference.

Now I don't want to know any details, but since the conference, have you done anything illegal, but *not* been caught for it?

- ..... yes -----> **Go to Getting into Trouble/Broken Law Box**
- ..... no -----> **Go to Staying out of Trouble Box**

**..... Ever Been to Court?**

[During the interview, SAJJ-r to check with all those YPs who appear not to have had a matter finalised in court, to determine if that is accurate.]

Has the YP *ever* had a matter finalised in Youth Court (before or after incident leading to a conference)?

- ..... yes -----> **Complete Ever Had Matter Finalised in Court Box**
- ..... no

**Staying out of Trouble Box**

6.20. So why do you think you've stayed out of trouble? .....

.....

6.21. Was there anything that happened at the conference that helped you to stay out of trouble?  
 (2) no [Probe: *like the way you were treated or seeing the people there?*]  
 (1) yes ----> *What was that?* .....

6.22. Since the conference in ..... [month], have you been in any situations where you could have gotten into trouble, but walked away from it? Again, we're talking about serious trouble.  
 (1) ..... yes, there were opportunities (2) ..... no, there were no opportunities

I'm going to read a list of reasons *why* people may stay out of trouble. Can you tell me how important each of these has been for you -- *why you* have stayed out of trouble?

<b>You've stayed out of trouble because ..... or The reason is because .....</b>	<b>not at all important</b>	<b>a little important</b>	<b>important</b>	<b>very important</b>
6.23. <u>It's not worth the hassle with the police.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
6.24. <u>You hang out with people who don't get into trouble</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
6.25. <u>Your family gives you help and support.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
6.26. <u>You want to have a good future for yourself.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
6.27. <u>You're busy doing other things.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
6.28. <u>When you can't afford something, you won't steal to get it.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
6.29. <u>You don't want to go to another family conference.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
6.30. <u>You don't want to face a victim.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
6.31. <u>You don't want to get a criminal record (conviction).</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>

6.32. Which two are the most important? [SAJJ-r goes through list.] ..... and .....  
***Of the two, which one is most important?*** [Circle or star the one]

6.33. What do you think keeps you out of trouble more -- what your family and friends *think* of you -- or what the police or courts can *do* to you? If you could only pick one of these, what would you say?

- ..... (1) what your family and friends think ..... (2) what the police/courts can do  
 ..... (3) both [SAJJ-r to probe to make sure that both are *equally* important before accepting this category]  
 ..... (4) neither: *What makes you say that?* .....

	<b>NA or never</b>	<b>(1-2) not often</b>	<b>(up to 6) some times</b>	<b>(&gt; 6) a lot</b>
6.34. In the past year, have there been times when drinking alcohol has got you into trouble with anyone? (not just with the police, but with family or friends)	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
6.35. In the past year, have there been times when using drugs has got you into trouble with anyone? (not just with the police, but with family or friends)	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>



**Getting into trouble/broke law box (continued)**

Were any of these important in why you walked away from trouble?

	no, not at all	yes, a bit	yes, definitely
6.74. <u>You didn't want to go to another family conference</u>	1	2	3
6.75. <u>You didn't want to face a victim.</u>	1	2	3
6.76. <u>You didn't want a criminal record (conviction).</u>	1	2	3
6.77. What do you think keeps you out of trouble more -- what your family and friends <i>think</i> of you -- or what the police or courts can <i>do</i> to you? If you could pick <i>one</i> , what would you say?			
..... (1) what family and friends think	..... (2) what police/courts can do		
..... (3) both [SAJJ-r to probe to make sure that both are equally important before accepting this category]			
..... (4) neither: <i>What makes you say that?</i> .....			

**Ever had a case finalised in court**

It looks like you've had a case finalised in court. We're interested in your impressions of how going to conference compares with going to court. [If YP has been to court/conference more than once, seeking only general impressions.]

Would you say that .... [SAJJ-r does not offer "both the same" or "neither" option. If the YP says "both," that's OK; there is no need to probe further. "Neither" is for YPs who have a generally "nuh" reply. Clarify: *So the statement doesn't apply in a conference or court?*]

	in a conference?	in court?	both the same	neither
6.80. <u>You knew your legal rights better.</u>	1	2	3	4
6.81. <u>You had more of a say.</u>	1	2	3	4
6.82. <u>You were treated with more respect.</u>	1	2	3	4
6.83. <u>You felt more "cool" or more tough.</u>	1	2	3	4
6.84. <u>You felt the whole thing was more of a joke.</u>	1	2	3	4
6.85. <u>You understood better how your behaviour affected others.</u>	1	2	3	4
6.86. <u>You felt you were punished more.</u>	1	2	3	4
6.87. <i>Can you tell me why?</i> .....				
6.88. In [.....] you understood better what would happen if you got into trouble again.	1	2	3	4
6.89. <u>The process was more fair.</u>	1	2	3	4
6.90. <u>You felt more sorry for what you'd done to the victim(s).</u>	1	2	3	4
6.91. <u>Going to [.....] made you think twice about re-offending.</u>	1	2	3	4

**Section 7**

7.01. We'd like to know what you think about "punishment." So can you tell me: what does punishment mean to you? [Follow-up: *How would you define it?*]

.....  
 .....

People have different ideas about what is "punishment" and what is not. Thinking about your conference, would you say any of these were a type of punishment for you?

[For all the items on this page, if the YP says "a little" or "a bit," you can write that in. But to circle a "yes," the YP's reply must be stronger yes, a "yes, definitely."]

	<b>at your conference: was this punishment to you?</b>	
	<b>yes</b>	<b>no</b>
7.02. <u>having to go to the conference</u>	<u>1</u>	<u>2</u>
7.03. <u>having to face ..... [a victim] in a conference</u> [Ask even when V is not present .... <i>Would this have been punishment to you?</i> ]	<u>1</u>	<u>2</u>
7.04. <u>having to say what you did (describe offence to others)</u>	<u>1</u>	<u>2</u>
7.05. <u>having to do the agreement</u>	<u>1</u>	<u>2</u>

At conferences, young people make some sort of agreement. I'm going to read a list of things that are in agreements. While they may not have been in yours, I'd like to know if you think that any of them is a type of punishment.

	<b>things in an agreement: would this be a type of punishment for you?</b>	
	<b>yes</b>	<b>no</b>
7.10. <u>apologising to a victim</u>	<u>1</u>	<u>2</u>
7.11. <u>paying compensation to a victim</u>	<u>1</u>	<u>2</u>
7.12. <u>doing work/community service for a victim</u>	<u>1</u>	<u>2</u>
7.13. <u>doing work/community service for others</u>	<u>1</u>	<u>2</u>
7.14. <u>having a curfew</u>	<u>1</u>	<u>2</u>
7.15. <u>being banned from seeing or hanging out with some friends</u>	<u>1</u>	<u>2</u>
7.16. <u>attending school regularly as part of an agreement</u>	<u>1</u>	<u>2</u>
7.17. <u>going to counselling</u>	<u>1</u>	<u>2</u>
7.18. <u>going to "Straight Talk" (This is a program where prisoners talk to young people about getting into trouble.)</u>	<u>1</u>	<u>2</u>
7.19. <u>seeing a JPET worker (They talk to you about things like job skills training and accommodation.)</u> [JPET stands for Job Placement and Employment Training]	<u>1</u>	<u>2</u>

7.20. [Follow-up in some depth and probe: Focus on what distinguishes "non-punishment" from "punishment."]

**(a) If YP said both "yes" and "no" to these items, ask:**

- (1) *What makes you say that ..... is not a type of punishment?*
- (2) *And then: What makes you say that ..... is a type of punishment?*

**(b) If YP said "yes" to all, ask:**

- (1) *You've said that all of these are a type of punishment. What would **not be** a type of punishment?*
- (2) *And then: What makes all of these a type of punishment?*

**(c) If YP said "no" to all, ask:**

- (1) *You've said that none of these is a type of punishment. What **would be** a type of punishment?*
- (2) *And then, What makes all of these **not** a type of punishment to you?*

.....

.....

.....

.....

**Section 8**

This is the last section. We are nearly done!

I'd like you to think about your own neighbourhood -- the area where you live.

Let me know if what I'm saying is true -- sometimes, most of the time, always, or never (not at all).

**Statement true?**

In your neighbourhood ....	not at all/ never	some- times	most of the time	alot/ always
8.01. <u>You feel safe walking anywhere during the day.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
8.02. <u>There are places for young people to hang out.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
8.03. <u>There are people you try to avoid.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
8.04. <u>There are things for young people to do.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
8.05. <u>There are fights (physical).</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
8.06. <u>There are people who use drugs.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
8.07. <u>There are people you like to visit.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
8.08. [Read as statement]: <u>You like living in your neighbourhood.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>

And how about your home or where you're living. Let me know if what I'm saying is true -- sometimes, most of the time, always, or never (not at all). [For those in state accommodation, use "here".]

**Statement true?**

	not at all/ never	some- times	most of the time	alot/ always
8.09. <u>You like living here (in your home).</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
8.10. <u>There are arguments here.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
8.11. <u>There are fights here (physical )</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
8.12. <u>You feel safe here.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
8.13. <u>There is laughter here.</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>

[Do not ask if YP in state accommodation]

8.14. Do your parent(s)

..... own your home

..... rent it ----->

8.15. [If yes to rent it, follow-up]: *Is it housing trust?* ..... (1) yes

..... (2) no

Now I'd like you to think about your home, your neighbourhood, and Adelaide .....  
(or Port Augusta/Whyalla)

8.20. In the next 12 months, how likely do you think it will be that someone will threaten you, hit you or hurt you, or try to take something by threatening you?	<b>very unlikely 1</b>	<b>unlikely 2</b>	<b>likely 3</b>	<b>very likely 4</b>
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8.21. In the next 12 months, how likely do you think it will be that something will be stolen from you or your family's home/car?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
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About this research project ...

8.25. Has being part of this research had any impact on you? [Probe: *Has it made you feel differently about yourself? Or what you've been doing?*]

..... no ..... yes -----> *Can you tell me how?* .....

.....

Now, looking back on the conference [... pause], what do you think it was *for*

Do you think it was

	<b>yes</b>	<b>no</b>
8.26. to help you	<b>1</b>	<b>2</b>
8.27. to punish you	<b>1</b>	<b>2</b>
8.28. to help ..... [the V] [includes paying money]	<b>1</b>	<b>2</b>
8.29. to stop you re-offending	<b>1</b>	<b>2</b>
8.30. any other?	<b>1 ---&gt;</b>	<b>2</b>

8.30a. *What was that?* [Write in reason] : .....

[If "no" to all the items on the list: *So why do you think you had a conference?*] .....

8.31. Which one is the *main* reason for having you go to a conference? .....  
[Encourage the selection of just one.]

This last question is a fun question -- so use your imagination.

8.32. Imagine that there are no adults around and *you're in charge*. Someone has done what you did [SAJJ-r gives the specifics on the SAJJ offence .....]

Remember: *you're the person* who gets to decide what to do. What would *you* do? [Probe: *What do you think should happen to them?*]

.....  
.....  
.....  
.....

8.33. I've asked you a lot of questions, but is there *anything* you think I've missed or something you think we should know for the research?

.....  
.....  
.....

Thanks! We're done. I really appreciate your time and help in the research.

Time interview ended .....

Did you take a break in the interview? no yes ---->show estimated amount of time .....

What was the total time taken in the interview itself? (mins) .....

How cooperative was the respondent?

- very cooperative ..... 1
- fairly cooperative ..... 2
- not very cooperative ..... 3

How interested was the respondent in the interview?

- very interested ..... 1
- fairly interested ..... 2
- not very interested ..... 3

How accurate do you think the information given was?

- very accurate ..... 1
- fairly accurate ..... 2
- not very accurate ..... 3

Did the respondent have difficulty comprehending the questions (vocabulary or meaning, not language problems)

- yes, most of the time ..... 1
- yes, part of the time ..... 2
- yes, every so often ..... 3
- no, not at all ..... 4

How good was the respondent's English?

- very good ..... 1
- fairly good ..... 2
- not very good ..... 3

Complete the class indicators/household checklist

Any other comments about the context and conduct of this interview?

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