

## ***SAJJ Research on Conferencing***

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### **Victim Interview--1999**

#### **Introduction**

This interview is like last time -- I'm trying to find out exactly what you think. So, I need you to answer really honestly. It's important for the research that you tell us exactly what's on your mind.

Like last time, my obligations to you are the same:

1) *To let you know what this interview is about.* This year, we're asking questions about things that happened at your conference, the agreement, and what you've been doing this year. We're also asking your opinions about the juvenile justice system.

(2) *To assure you that what you say is subject to the usual confidentiality and privacy protections.* That means that whatever you say will not be linked to you or your name.

(3) *To say that your answers are voluntary.* That means that if you don't want to answer a question, you don't have to.

(4) *To seek your permission to tape this interview.* Is this OK? If you want to stop the tape at any time, we will do that.

**SAJJ Research on Conferencing  
Victim Interview-99**

**Time interview began:** .....  
**Date of interview:** .....

**SAJJ-R Number** .....  
**SAJJ Number** .....

1998 interview date and place: .....

Victim's status	Victim-offender relation is	
..... juvenile (last year)	..... family	..... acquaintance, not well-known
..... non-juvenile	..... well-known	..... stranger, not met before
	..... student in school	
What is the kind of victim in this offence? [may be both personal and organisational]	<input type="checkbox"/> one YP	<input type="checkbox"/> multiple YPs
..... personal victim of crime		
..... organisational victim	Job title and type of organisation? .....	
..... other .....		

race/ethnicity: Aboriginal/TSI <input type="checkbox"/>	-----> <b>Do you consider yourself a member of another culture or ethnicity?</b>
non-Aboriginal/TSI <input type="checkbox"/>	
	..... no
	..... yes (what would that be?) .....

**Section 1**

In the first section, we'd like to find out how things have been going for you in the past year.

1.01. [Code V sex] ..... male ..... female

<b><i>For non-juveniles [excludes organisational and personal/organisational victims]</i></b>
1.02. [Code V age, add year from last year] .....
<input type="checkbox"/> [If we didn't get age from last year (it wasn't asked), get it by asking here. <i>What year were you born in?</i> ..... ]
1.03. Last year when we interviewed you, you were
..... living by yourself
..... living with .....
1.04. What about now?
..... (a) <i>Is everything the same?</i> [If everything is "same" but unstable, write in what's happened below]
..... (b) <i>Any changes?</i>
Changes noted in place of residence and household: .....
.....

**For juveniles only**

1.05. So, how old are you? ..... years old.

1.06. Are you going to school now?

..... yes -----> *What year are you in?* .....

..... no

Last year when we interviewed you, you were living

..... with your mother female guardian

..... with your father male guardian

..... with ..... brothers ..... sisters

..... with .....

..... in a youth hostel or other state accommodation

..... in different places, moving about

1.07. What about now?

..... (a) *Is everything the same?* [SAJJ-r repeats above; fill in details in 1.08 later.]

[If everything is "same" but unstable, write in what's happened below]

..... (b) *Any changes?*

Changes noted in place of residence and household [Fill in details in 1.08 later, unless it's complicated and you want to verify.]

.....

1.08. Household/living situation now [tick, circle, and put in numbers]

..... with mother female guardian

..... with father male guardian

..... with ..... brothers ..... sisters

..... with .....

..... in a youth shelter .....

..... in different places, moving about .....

1.09. Have you been living on the streets since we interviewed you last?

..... no

..... yes -----> *Was it for a couple of days or was it for longer?*

.....



**Section 2**

We know it's been a while, but we're interested to find out what you remember from the conference you went to in ..... [day/month] last year.

2.01. What was the thing (the one thing) you remember *most* about the conference?

..... Can't remember anything. [Probe and give more details; show map, go to 2.02]

..... Sort of hard to remember. [Probe and give more details; show map, go to 2.02]

..... Can recall immediately. [Go to 2.02].

2.02. The one thing the V remembered : .....

.....  
 .....

2.03. [If a positive remark]:

*That sounds positive. Was there anything that bothered you (made you angry, upset?)*

*or*

[If a negative remark]

*That's sounds like something you didn't like. Was there anything that was OK?*

[SAJJ-r to allow time for V to think and reflect before probing.]

.....  
 .....

**Section 3**

3.00. Now, I'd like to turn to the role that apologies can play in conferences. My notes show that ..... [name of YP]/offender. [Read from ticked list in shaded box below.]

3.01. Is that how you remember it?

..... (1) yes ..... (2) no -----> *What happened?* .....

..... said sorry to you before the conference	
..... said sorry at the conference	[SAJJ-r ticks all that apply; be aware of YPs who both said sorry and wrote an apology letter]
..... wrote an apology letter as part of agreement	

..... no known apology (YP didn't apologise before or at the conference or write an apology letter as part of Agreement)

3.02. [No known apology]---> *Has ..... [YP] apologised to you since the conference?*  
 (for example, have you run into him/her?)

..... (1) yes ---> **Complete Apology Box, p. 5**

..... (2) no ---> **Complete No Apology Box, pp. 6-7**

**YP Made Verbal Apology and/or Wrote Apology Letter.**

There are lots of reasons why offenders decide to say sorry/write apology letter, and I've got a few of them written here. When ..... [YP/offender] apologised (wrote apology letter), can you tell me what you think his/her reasons were. [For those with both verbal apology -- including one after the conference -- and letter]: *I'd like you to concentrate on the verbal apology for now.* [For those with letter only: the questions are about the letter.] [Key to conference time frame, not the present.]

<b>Was it because ...</b>	<b>no, not at all</b>	<b>yes, a little</b>	<b>yes, definitely</b>
**[3.03 not asked if YP apologised after conference.]			
3.03. .... [YP] didn't feel sorry but thought he/she would get off easier if they said sorry.	1	2	3
3.04. .... [YP] said sorry to make his/her family feel better	1	2	3
3.05. .... [YP] really <i>was</i> sorry for what he/she did.	1	2	3
3.06. .... [YP] was pushed into saying	1	2	3-----> Follow-up
3.07. <i>Who/what would you say pushed ..... [YP] into it?</i> .....			
3.08. Of these reasons, what do you think was the main reason that ..... [YP/offender] decided to say "sorry"? .....			
3.09. I know that you were at the conference, but if you had to do it over again, would you have <i>wanted</i> to be there or <i>not</i> to be there?			
<b>V wanted</b>	<b>V didn't want</b>		
..... (1) <b>to be at conf</b>	..... (2) <b>to be at conf</b>	..... (3) <b>V didn't care</b>	
3.10. <i>Why do you say that?</i> .....			

Now I'd like to know how you felt when ..... said sorry or you received the apology letter. [For those with both verbal apology -- including one made after the conference -- and letter]: *I'd like you to concentrate on the verbal apology for now.* [For those with letter only: the questions are about the letter.]

	<b>no, not at all</b>	<b>yes, a little</b>	<b>yes, definitely</b>
3.11. Did ..... 's [YP] apology help to repair some of the harm [he/she'd] caused?	1	2	3
3.12. Were you able to accept ..... 's [YP] apology?	1	2	3
3.13. (This may not be relevant in your case, but we're asking everyone) Did you want to say (or did you say) to ..... [YP] "I'm sorry" too?	1	2	3
3.14. Did ..... 's [YP] apology make you feel more positive or negative toward him/her or did it make no difference? (or neither pos/neg)	<b>negative</b> 1	<b>a bit negative</b> 2	<b>no diff/ neither</b> 3
		<b>a bit positive</b> 4	<b>positive</b> 5
3.15. Did ..... 's [YP] saying sorry/letter of apology make you feel better or worse or did it make no difference?	<b>a lot worse</b> 1	<b>a bit worse</b> 2	<b>no difference</b> 3
		<b>a bit better</b> 4	<b>a lot better</b> 5
3.16. <i>Can you tell me why you say that?</i>			
.....			
.....			

(box continued for V's with verbal and written apology)

If YP *only* said sorry at the conference or *only* wrote an apology letter ---> **Go to Q 3.38**

**(bottom, next page)**

**..... If YP said sorry at conference and wrote apology letter:**

3.20. Which left a more lasting impression on you: ..... [YP]'s apology to you at the conference or his/her written letter of apology?

- verbal**  
 ..... apology
- apology**  
 ..... letter
- ..... both the same
- neither left**  
 ..... an impression

Can you tell me why you say that? .....

Now I'd like you to concentrate on the apology letter.

	<b>no, not at all</b>	<b>yes, a little</b>	<b>yes, definitely</b>
3.21. Did ..... 's letter of apology help to repair some of the harm [he/she'd] caused?	1	2	3

3.22. Were you able to accept ..... 's written apology?	1	2	3
---	---	---	---

3.23. Did ..... 's letter of apology make you feel more positive or negative toward him/her or did it make no difference? (or neither pos/neg)	<b>negative</b> 1	<b>a bit negative</b> 2	<b>no diff/ neither</b> 3	<b>a bit positive</b> 4	<b>positive</b> 5
--	----------------------	--------------------------------	----------------------------------	--------------------------------	----------------------

3.24. Did ..... 's letter of apology make <i>you</i> feel better or worse or did it make no difference?	<b>a lot worse</b> 1	<b>a bit worse</b> 2	<b>no difference</b> 3	<b>a bit better</b> 4	<b>a lot better</b> 5
---	-----------------------------	-----------------------------	-------------------------------	------------------------------	------------------------------

3.25. Can you tell me why you say that? [re: make you feel better/worse]

.....

.....

3.26. Would you have liked to have responded to ..... [YP's] letter of apology?

..... yes --- > Can you tell me more about that? .....

.....

..... no

**End of Apology Box -- GO to Q 3.38 (next page)**

**V received no apology**

3.30. I know that you were at the conference, but if you had to do it over again, would you have wanted to be there or *not* to be there?

- ..... (1) **V wanted to be at conf**
- ..... (2) **V didn't want to be at conf**
- ..... (3) **didn't matter to me**

3.31. Why do you say that? .....

	<b>no,not really</b>	<b>yes, a little</b>	<b>yes, definitely</b>
3.32. Were you <i>hoping</i> that ..... [YP] would want to say sorry or write an apology letter?	1	2	3

(box continued)

**V received no apology** (continued)

3.33. How did ..... 's not saying sorry make you feel toward *him/her*? Did it make no difference, or did it make you feel negative, positive, or what?

- |  |                 |                           |                             |                           |                 |
|--|-----------------|---------------------------|-----------------------------|---------------------------|-----------------|
|  | <b>negative</b> | <b>a bit<br/>negative</b> | <b>no diff/<br/>neither</b> | <b>a bit<br/>positive</b> | <b>positive</b> |
|  | <b>1</b>        | <b>2</b>                  | <b>3</b>                    | <b>4</b>                  | <b>5</b>        |

3.34. How did ..... 's not saying sorry affect *you*? Did it make no difference to you? Or did it make you feel worse, better, or what?

- |  |                        |                        |                          |                         |                         |
|--|------------------------|------------------------|--------------------------|-------------------------|-------------------------|
|  | <b>a lot<br/>worse</b> | <b>a bit<br/>worse</b> | <b>no<br/>difference</b> | <b>a bit<br/>better</b> | <b>a lot<br/>better</b> |
|  | <b>1</b>               | <b>2</b>               | <b>3</b>                 | <b>4</b>                | <b>5</b>                |

3.35. *Can you tell me why you say that?* .....

.....

Now, imagine that ..... [YP/offender] *had* apologised .....

3.35. Would it have helped to repair some of the harm he/she caused?

	<b>no, not at all</b>	<b>yes, a little</b>	<b>yes, definitely</b>
	<b>1</b>	<b>2</b>	<b>3</b>

3.36. Would it have made you feel differently toward *him/her* or not? That is, more positive or more negative toward him/her? Or would it have made no difference?

- |  |                 |                           |                             |                           |                 |
|--|-----------------|---------------------------|-----------------------------|---------------------------|-----------------|
|  | <b>negative</b> | <b>a bit<br/>negative</b> | <b>no diff/<br/>neither</b> | <b>a bit<br/>positive</b> | <b>positive</b> |
|  | <b>1</b>        | <b>2</b>                  | <b>3</b>                    | <b>4</b>                  | <b>5</b>        |

3.37. How would it have affected *you*? Would it have made you feel better or worse? Or would it have made no difference to you?

- |  |                        |              |                          |               |                         |
|--|------------------------|--------------|--------------------------|---------------|-------------------------|
|  | <b>a lot<br/>worse</b> | <b>worse</b> | <b>no<br/>difference</b> | <b>better</b> | <b>a lot<br/>better</b> |
|  | <b>1</b>               | <b>2</b>     | <b>3</b>                 | <b>4</b>      | <b>5</b>                |

Now, I'm interested to get your overall impression of ..... [the YP] *today*.

3.38. Which of these two sentences better describes ..... [YP] *today*.

..... (1) ..... [YP's name] did a bad thing because of who [she/he] *is*.

*OR*

..... (2) ..... [YP's name] is OK, but what [s/he] *did* was bad.

**Section 4** [If an OV or pers/OV ---> skip to Q 4.10, unless V filled out the injuries box last year]

In this section, we're interested to find out how the offence that led to the SAJJ conference is affecting you today.

4.01. How often do you think about the offence today? Would you say?

- ..... (1) every week    ..... (2) every month    ..... (3) every other month
- ..... (4) once/twice in the past year    ..... (5) never

4.02. Last time we talked, my notes say that as a result of the offence,

..... you had "out of pocket" expenses of about \$ .....

..... you had no "out of pocket" expenses

4.03. In the past year, has that changed at all? (any new expenses? or were you able to recover some losses?)

- ..... yes ----> [Write what they say changed.] .....
- ..... no changes: everything is as V reported last time

4.04. Is there anything pending (like an insurance claim or any else?)

- ..... yes ---- > *And that is?* .....
- ..... no

4.05. To what extent, if at all, are you *still bothered* by any financial losses from the incident?

- not at    a little/
- all    a bit    some    a lot
- 1    2    3    4

**..... If the V completed the injuries section last year (1998, p. 5)**

4.06. Last time we talked, my notes say that as a result of the offence, the personal (physical) injury to you was

- not at all    some, but    of some    of great
- significant    not much    significance    significance
- 1    2    3    4

4.07. To what extent, if at all, are you bothered *today* by any physical injuries from the incident?

- not at    a little/
- all    a bit    some    a lot
- 1    2 --->    3 --->    4 ---->

4.08. *What are those?* .....

We've talked about financial losses and physical injuries. I'd now like to ask you about emotional harms, if any, that have resulted from the incident.

4.10. First, in general, to what extent, if at all, are you bothered *today* -- emotionally -- from things arising from the incident?

not at all      a little/ a bit      some      a lot  
 1              2              3              4

[If any V -- organisational or personal -- had no harms circled last year and says "not at all" to 4.10, skip to Section 5. If any victim has a harm circled "yes" from last year, ask if this still affects them this year. Remember that the harm has to be from the SAJJ incident.]

Last year you said that you ..... [SAJJ-r to mention only the "yes" items circled from last year.] Can you tell me if this still affects you today?

	Today		Last year	
	yes	no	yes	no
4.11. <u>fear of being alone</u>	1	2	1	2
4.12. <u>sleeplessness/</u>	1	2	1	2
4.13. <u>general health problems (headaches, physical pain, trouble breathing or walking)</u>	1	2	1	2
4.14. <u>worry about the security of your property</u>	1	2	1	2
4.15. <u>general increase in suspicion or distrust</u>	1	2	1	2
4.16. <u>sensitivity to particular sounds or noises</u>	1	2	1	2
4.17. <u>loss of confidence</u>	1	2	1	2
4.18. <u>loss of self-esteem</u>	1	2	1	2
4.19. <u>other: [only if specified last year; write in]</u> ..... .....	1	2	1	2

4.20. [SAJJ-r: Write down what they say about harms they are still suffering.]

.....  
 .....

**Section 5**

Let's turn to the agreement and what ..... [YP/offender] said they would do. In my notes, it says that in the agreement ..... [YP/offender] was to

5.01. .... apologise at conference ----->	If that is the only outcome, <b>Go to Q 5.13, then Section 6</b>
5.02. .... apologise by letter ----->	If that is the only outcome, <b>Go to Q 5.13, then Section 6</b>
5.03. .... pay compensation: \$ ..... to .....	(org/person name)
5.04. .... do CSO/work for others: ..... hours	
5.05. .... do CSO/work for victim: ..... hours	
5.06. .... go to counselling (a): [circle] anger management, victim awareness, substance abuse, sexual abuse	
5.07. .... go to counselling (b): "Straight Talk," see a JPET worker.	
5.08. .... go to an educational program: [circle] Fire Safety, TAFE program	
5.09. .... [write in if "other"]:	.....
5.10. And to get it finished by: [date] .....	5.11 [length of time] .....

5.12. Now, when the conference ended, did you think ..... [YP/offender] *intended* to complete the agreement?

- |                   |                   |                    |
|-------------------|-------------------|--------------------|
| <b>yes,</b>       | <b>no, or</b>     | <b>don't know/</b> |
| <b>definitely</b> | <b>not really</b> | <b>unsure</b>      |
| <b>1</b>          | <b>2</b>          | <b>3</b>           |

5.13. Can you tell me: how are you feeling *now* about the agreement: do you think it was too easy or too harsh on ..... [YP/offender] or do you think it was about right?

- |             |          |              |          |              |
|-------------|----------|--------------|----------|--------------|
| <b>too</b>  |          | <b>about</b> |          | <b>too</b>   |
| <b>easy</b> |          | <b>right</b> |          | <b>harsh</b> |
| <b>1</b>    | <b>2</b> | <b>3</b>     | <b>4</b> | <b>5</b>     |

What makes you say that? .....

We'd like to find out how well you *were informed* of ..... [YP/offender]'s progress in completing the agreement.

5.14. Have you received any information on whether or not ..... [YP/offender] completed the agreement? [Find out if they remember receiving *any* information that indicated the YP finished the agreement.]

..... yes -----> **Go to Remember Receiving Information Box**

..... no -----> [Probe the "no"; perhaps the V momentarily forgot]:  
So, you're sure you haven't received any information? You don't remember receiving any?

-----> **Go to Don't Remember Receiving Information Box**

***Remember receiving information on agreement***

5.23. Was there any additional information you would have liked to receive about your case? yes ---> no

5.24. [If yes:] *What was that?* .....

5.25. Overall, how satisfied were you with the amount of information you received?

<b>not at all satisfied</b>	<b>a bit, a little</b>	<b>satisfied</b>	<b>very satisfied</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

***Don't remember receiving information on agreement***

5.30. Did you *want* to know what happened -- that is, whether ..... [YP] finished the agreement or not? yes  
no----> **GO to Q 5.40**

5.31. Did you *try to find out* what happened? yes  
no----> **GO to Q5.40**

5.32. [If yes]: *Did you find out what you wanted to know?* yes  
no

5.40. My notes also show that ..... [YP/offender]

- ..... completed all elements of the agreement ----- > **GO to Completed Agreement Box**
- ..... partially completed the agreement (the rest was waived)--- >
- ..... didn't finish everything and was breached.----- > **GO to Didn't Complete Agreement Box**

**YP Completed Agreement Box**

[For conferences with multiple offenders, complete this box for YP01.]

We'd like to know how you felt when you learned that ..... [name/offender] finished the agreement.

- |  | no, not<br>at all | yes<br>a little | yes,<br>definitely |
|--|-------------------|-----------------|--------------------|
|  | 1                 | 2               | 3                  |
| 5.41. Were you surprised that ..... [YP] completed the agreement?  | 1                 | 2               | 3                  |
| 5.42. Did .....s [YP] finishing the agreement help to put the offence behind you?                                    | 1                 | 2               | 3                  |
| 5.43. Did it help to repair the harm that ..... [YP] caused?   | 1                 | 2               | 3                  |
| 5.44. Do you think that completing the agreement helped ..... [YP]?  | 1                 | 2               | 3                  |
| 5.45. After ..... [YP] finished the agreement, did you feel more positive or negative, or did it make no difference? |                   |                 |                    |

negative	a bit negative	no diff/ neither	a bit positive	positive
1	2	3	4	5

5.46. Is there anything else that comes to mind about ..... [YP] and the agreement? [Probe may vary depending on the nature of the agreement, but keep it general.]

..... yes ----> *What was that?* .....

..... no

**YP did not Complete Agreement Box**

We'd like to know how you felt when you learned that ..... [YP/offender] did not complete the agreement.

- |  | no not<br>at all | yes<br>a little | yes<br>definitely |
|--|------------------|-----------------|-------------------|
|  | 1                | 2               | 3                 |
| 5.50. Were you surprised that ..... [YP] did not complete it?  | 1                | 2               | 3                 |
| 5.51. Did it make it harder for you to recover from the incident?  | 1                | 2               | 3                 |
| 5.52. Did it make it harder for you to put the offence behind you?   | 1                | 2               | 3                 |
| 5.53. When you learned that ..... [YP] did not complete the agreement, how did it make you feel toward him/her? Did it make no difference, make you feel more negative, or what? |                  |                 |                   |

negative	a bit negative	no diff/ neither	a bit positive	positive
1	2	3	4	5

5.54. Is there anything else that comes to mind about ..... [YP] and the agreement?

..... yes ----> *What was that?* .....

..... no

When offenders do not complete their agreements, they are breached, and their case is sent to court. This occurred in .....s [YP] case.

- |   | no, not<br>at all | yes<br>a little | yes,<br>definitely |
|---|-------------------|-----------------|--------------------|
|   | 1                 | 2               | 3                  |
| 5.55. Are you pleased that ..... [YP] has had to go to court? | 1                 | 2               | 3                  |

-----> *Can you tell me why (or not?)* .....

**.... For conferences with multiple YPS**

5.60. My notes show that

- ..... (1) both (all) the YPs completed the agreement
- ..... (2) one (some) did and one (some) didn't complete the agreement

5.61. Did both (or all) the YPs have to complete the agreement for you to feel that "justice was done"?

- ..... **all needed to complete**      ..... **just one (or some) needed to complete**

5.62. *Can you tell me why you say that?* .....

.....

Now, I have a general question about the agreement. If you could choose just one of these ...  
 [SAJJ-r to check how to phrase this question depending on whether the YP apologised and compensation or work was involved.]

5.63. Was it (would it have been) more important to you.

- ..... (1) that [YP/offender] make a genuine apology to you
- OR
- ..... (2) that [YP/offender] make up for what she/he did by paying money or doing work
- ..... (3) both equally [Probe carefully: *both of equal importance?* before accepting this category]
- ..... (4) neither

5.64. *Can you tell why you say that?* .....

.....

**Section 6**

In this section, we're asking about the long term effects, if any, that the incident may have had on you.

6.01. Which of the following two statements better describes how you're feeling about the incident *today*:  
 Would you say ...

- ..... It's all behind you. You have fully recovered from it. ----> **Go to Q 6.02 and Intro A, Recovery Box**
- OR
- ..... It's partly behind you. There are still some things that bother you; you've not fully recovered from it. ----> **Go to Q 6.20 in the Hinder Box**

6.02. We're interested to find out -- in your own words -- why you think you've (your organisation has) been able to put this incident behind you -- or to recover from it. Can you tell me why you think this has happened?

.....

.....

.....

----> **GO to Intro A in Recovery Box**  
**If Org V, Skip to Q 6.30**

**Recovery Box**

**Introduction A:** There are a variety of things that can assist people [organisations] to put offences behind them. Can you tell me the degree to which each of these played a role for you -- for your ability to put the offence behind you or to recover from its effects?

**Introduction B (from Hinder Box):** While I understand that the incident still bothers you, there are things that can assist people to put offences partly behind them. I'm wondering if any of these may have played a role for you -- for your ability to put the offence *partly* behind you or to *partly* recover from its effects?

**What degree did this play a role in putting offence behind you?**

	no role at all	a bit of a role	somewhat significant	very significant
6.03. <u>the passage of time</u>	1	2	3	4
6.04. <u>support from your family</u>	1	2	3	4
6.05. <u>your participation in the conference</u>	1	2	3	4
6.06. <u>your seeing the YP punished</u>	1	2	3	4
6.07. <u>support from your friends</u>	1	2	3	4
6.08. <u>your meeting (or knowing) the YP</u>	1	2	3	4
6.09. <u>support from people you work with</u>	1	2	3	4
6.10. <u>your contact with the conference coordinator</u>	1	2	3	4
[Next item not asked for Hinder Box people.]				
[SAJJ-r explains that this item is more relevant for minor offences.]				
6.11. <u>the degree of seriousness of the offence</u>	1	2	3	4
6.12. <u>your contact with the YP's parents or supporters</u>	1	2	3	4
6.13. <u>your resilience as a person</u>	1	2	3	4
6.14. <u>your putting it out of your mind -- not talking to others about it or thinking about it</u>	1	2	3	4
6.15. <u>the YP's readiness to "make things right" at the conference</u>	1	2	3	4
6.16. <u>your thinking that the outcome was "just" (for you)</u>	1	2	3	4
6.17. <u>your contact with the police officer who was at the conference</u>	1	2	3	4

While I've mentioned quite a few, is there anything else that played a role for you?

6.18. [write in] 1 2 3 4

6.19. What would you say were the two things that have played the most significant role for you to put the offence behind you? (or to partly put the offence behind you )?

..... ..

**Of these two, which was more significant?** [Circle or asterisk the response in 6.19] -----> **Go to Q 6.30, p. 15**

**Hinder Box**

6.20. We're interested to find out -- in your own words -- why you think you have not been able to put the incident behind you -- or to fully recover from it. Can you tell me why?

.....

.....

There are many reasons why it is difficult for people to recover fully from the effects of a crime. I have a list here, and I'd like to know the degree to which each has played a role in hindering your ability to get the offence behind you.

**What degree did this play a role in hindering your ability to get the offence behind you?**

[Note: 6.21, 6.22, 6.23, 6.26 may not be applicable; be aware when asking

	not at all important	a little important	of some importance	very important
6.21. financial losses from the incident	1	2	3	4
6.22. physical injuries from the incident	1	2	3	4
6.23. emotional harm or consequences arising from the incident	1	2	3	4
6.24. ..... [the YP's] lack of remorse	1	2	3	4
6.25. the degree of seriousness of the offence	1	2	3	4
6.26. ..... [the YP's] not finishing the agreement	1	2	3	4
6.27. your being traumatised by the incident	1	2	3	4
6.28. thinking later that the agreement was too lenient for ..... the YP	1	2	3	4
6.29. Which one of these played the most significant role? .....	<b>GO to Intro B in Recovery Box</b>			

<----- previous page

And now, a more general question,

6.30. Would you say that your ability to get the offence behind you was aided more by

..... (1) your participation in the justice process

or

..... (2) things that *only you could do for yourself (only your organisation OR only you and your organisation)*

..... both equally [Probe carefully: *both of equal importance?* before accepting this category]

..... neither





We've discussed your attitude toward the offender. Let's turn to what your thoughts are toward how your case was handled by the juvenile justice system.

6.70. In general, taking everything into account -- all the positives and the negatives, what would you say *today* about the conference *process*: was it worthwhile for you, or was it not worthwhile? [SAJJ-r note: This is not about things that happened later, but about the conference itself.]

..... (1) was worthwhile ..... (2) not really, don't know, or not worthwhile

6.701. *What made it worthwhile/not worthwhile?* .....  
.....

6.71. How satisfied are you *today* with how your case was handled overall?  

	<b>not at all</b>	<b>a little,</b>		<b>very</b>
	<b>satisfied</b>	<b>not much</b>	<b>satisfied</b>	<b>satisfied</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

6.711. *What makes you say that?* .....  
.....

6.72. Looking back, are you pleased that your case was handled by a conference or do you wish it had been dealt with in court? ..... **conference fine/OK**  
[SAJJ-r to probe if they say "don't know": *How do you think the court would have handled it?*] ..... **wish it had gone to court** ---> Follow-up

6.721. *Why do you wish it had gone to court?* .....  
.....

6.73. I'd like to know if you'd agree or disagree with this statement: "Conferences are designed mainly to benefit offenders, not victims."

..... agree ..... disagree ..... has a mixed judgment

6.731. *Can you tell me why you say that?* .....  
.....

6.74. We've discussed the positives and negatives of conferencing, now can you tell me: Are there any ways you feel the conference experience can be improved for personal or for organisational victims? ["Conference experience" includes everything -- before, during, and after the conference.]

.....  
.....

6.75. Have you *ever* been involved in a court case as a crime victim (include both adult and juvenile court)?

..... no ----> **GO to Section 7**

..... yes ----> *What was your impression of how your case was handled?*

.....  
.....

**Complete Victim in Court Case Box**

**Victim in Court Case Box**

We're interested in how you'd compare your experiences as a victim in a conference or court case. Would you say that

	in the conference?	in court?	both the same	neither
6.78. You had more of a say	1	2	3	4
6.79. You were treated with more respect	1	2	3	4
6.80. You felt the offender was punished more	1	2	3	4
6.81. You felt that "justice was done" more	1	2	3	4
6.82. You were informed about your case better	1	2	3	4
6.83. The process was more fair	1	2	3	4
6.84. You were more satisfied with how your case was handled	1	2	3	4

**Section 7**

7.01. We'd like to know what you think about "punishment." Can you tell me first: what does punishment mean to you? [How would you define it? OR What do you think it's for?] [If OV: focus on personal beliefs, not rules in school.]

.....

.....

People have different ideas about what is and is not "punishment." Thinking about your conference, would you say any of these were a type of punishment for ..... [YP/offender)? [For all the items on this page, if the V says "a little" or "a bit," you can write that in. But to circle a "yes," the V's reply must be stronger yes, a "yes, definitely."]

	at your conference: was this punishment for the YP?	
	yes	no
7.02. <u>having to go to the conference</u>	1	2
7.03. <u>having to face you, the crime victim, at the conference</u>	1	2
7.04. <u>having to say what he/she did (describe offence to others)</u>	1	2
7.05. <u>having to do the agreement</u>	1	2

At conferences, young people make some sort of agreement. I'm going to read a list of things that are in agreements. While they may not have been in ..... [YP's] agreement, I'd like to know if you think that any of them is a type of punishment for young people.

	things in an agreement: do you think this is a type of punishment?	
	yes	no
7.10. <u>apologising to a victim</u>	1	2
7.11. <u>paying compensation to a victim</u>	1	2
7.12. <u>doing work/community service for a victim</u>	1	2



8.08. In general, which of these do you think would be more effective in preventing crime in Australia .

- ..... (1) putting money into juvenile detention facilities, jails, and prisons
- ..... (2) putting money into programs that identify and assist at-risk children and families
- ..... (3) both equally [Probe carefully: *both of equal importance?* before accepting this category]
- ..... (4) neither: *What would you propose?* .....

We're interested to find out what your views are on the "problem of youth crime."

8.09. Based on your experience at the conference, would you agree or disagree with this statement:  
 "Conferencing is a soft option for young offenders." [SAJJ-r note: V may vary by first or repeat offender.]

..... agree ..... disagree ..... neither

8.10. *What makes you say that?* .....

.....

8.11. Would you say, in general, that over the past year (since the conference), you've developed more of "get tough" outlook *or* more of a empathetic (sympathetic) outlook on young people who commit crime? Or has your outlook not changed?

- ..... (1) more "get tough" -----> **Also ask Q 8.121**
- ..... (2) more sympathetic
- ..... (3) outlook has not changed ---> *It is?* ...  get tough ----> **Also ask Q 8.121**  sympathetic

8.12. *How, if at all, did your participation in the conference contribute to your outlook on young people and crime?*

.....

.....

8.121. *Can you tell me what you mean by a "get tough" outlook?* .....

.....

There are different groups of people who together form the Youth Court and justice system in South Australia. We'd like to know how good a job you think each group is doing.

How good a job are .....	excellent	good	fair	poor	very poor
8.13. <u>the police doing? (all the police)</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
8.14. <u>the police who attend family conferences doing?</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
8.15. <u>the conference coordinators doing?</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
8.16. <u>the magistrates/judges doing?</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

Now I'd like you to think about the coverage of crime in the media, that is television, radio, newspapers, and magazines.

8.17. How good a job do you think the media does in	excellent	good	fair	poor	very poor
<u>providing you with accurate and balanced information about crime?</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>

8.18. Do you think the media portray young people today in a generally positive way or negative way? highly positive 1    positive 2    mixed 3    negative 4    highly negative 5

I'd like you to think about your neighbourhood. Let me know if what I'm saying is true -- sometimes, most of the time, always, or never (not at all). [If OV: applies to where they live.]

In your neighbourhood .....	Statement true?			
	not at all/ never	some- times	most of the time	always
8.19. <u>You feel safe walking anywhere during the day</u>	1	2	3	4
8.20. <u>There are people you try to avoid</u>	1	2	3	4
8.21. <u>There are fights (physical)</u>	1	2	3	4
8.22. <u>There are people who use drugs</u>	1	2	3	4
8.23. [Read as statement]: <u>You like living in your neighbourhood.</u>	1	2	3	4

And how about your home?

8.24. You feel safe here 1    2    3    4

**..... For organisational, personal/organisational, and personal/occupational victims**

About your workplace

[key to the working environment the V is in most of the day]

	not at all/ never	some- times	most of the time	always
8.25. Your personal property is safe here.	1	2	3	4
8.26. The building(s)/property are subject to deliberate damage.	1	2	3	4
8.27. You feel safe working here.	1	2	3	4

8.28. Do you (your parent[s])

..... own your home

..... rent it ----->

8.29. [If yes to rent it, follow-up]: *Is it housing trust?* ..... (1) yes

..... (2) no

Thinking about your home, neighbourhood, and Adelaide (or Port Augusta/Whyalla) .....

8.30. In the next 12 months, how likely do you think it will be that someone will threaten you, hit you or hurt you, or try to take something by threatening you?

very unlikely 1    unlikely 2    likely 3    very likely 4

8.31. In the next 12 months, how likely do you think it will be that something will be stolen from you or your family's home/car? (includes any personal thefts from workplace)

1    2    3    4

We're interested to know .....

8.32. Has being part of this research had any impact on you?

..... no ..... yes -----> *Can you tell me how?* .....

.....

Ok now, looking back on the conference [pause], what do you think it was *for*

Do you think it was ["yes" needs to be a strong yes, not just "a bit"]

	yes	no
8.40. to help you [the V]	1	2
8.41. to punish [redacted] [YP]	1	2
8.42. to help [redacted] [YP/offender]	1	2
8.43. to stop [redacted] [YP] re-offending	1	2
8.44. any other?	1	2
<i>What was that?</i> .....		

[If no to any on the list: *So what do you think was the reason for the conference?*] .....

8.45. Which one was the *main* reason for having .... [YP] go to a conference? .....

[Try to encourage selecting just one.]

8.46. Now imagine that you're in charge. Someone has committed the same offence as [redacted] [YP]  
 [SAJJ-r gives the specifics on the SAJJ offence [redacted]]  
 What would *you* decide to do?

.....

.....

8.47. I've asked you a lot of questions, but is there anything you think I've missed or something I should know?

.....

.....

Thanks! We're done. I really appreciate your time and help in the research.

Record time the interview ended: .....

Did you take a break in the interview? no yes ---->show estimated amount of time .....

What was the total time taken in the interview itself? (mins) .....

How cooperative was the respondent?  
very cooperative ..... 1  
fairly cooperative ..... 2  
not very cooperative ..... 3

How interested was the respondent in the interview?  
very interested ..... 1  
fairly interested ..... 2  
not very interested ..... 3

How accurate do you think the information given was?  
very accurate ..... 1  
fairly accurate ..... 2  
not very accurate ..... 3

Did the respondent have difficulty comprehending the questions  
(vocabulary or meaning, not language problems)  
yes, most of the time ..... 1  
yes, part of the time ..... 2  
yes, every so often ..... 3  
no, not at all ..... 4

How good was the respondent's English?  
very good ..... 1  
fairly good ..... 2  
not very good ..... 3

Complete the household and area checklist

Any other comments about the context and conduct of this interview?

.....  
.....  
.....  
.....  
.....